

**OFFICE OF THE PRINCIPAL**

# **HALAKURA COLLEGE, HALAKURA**

**ESTD. : 1991**

**P.O. MAHAMAYAHAT :: DIST. DHUBRI (ASSAM)**

**PIN- 783335**

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Affiliated to G.U. & Recognised under 2 (f) & 12 (B) of UGC Act. 1956 vide letter No. F.No. 8-98/2013 (CPP-1/C); Dtd. 10 June, 2013

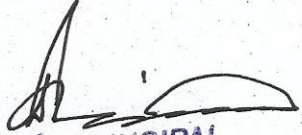
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## **Institutional Distinctiveness**

The college is located in an area inhabited mostly by poorest of the poor. The poor people of the locality are mostly farmers, that too, landless. These families of poor farmers have to seek work outside the state and fall victims to Brick Kiln brokers who take them to the Brick fields of Bihar and West Bengal are forced to work day in and day out. The sad part of the story is that they are very poorly paid and that they take their children too along with them to work in unknown lands far away from their homeland. The students of the college belong to these families and often accompany their parents to work in brick kilns outside the side. The college has to go from door to door in the rural countryside of this locality to convince them to enrol in the college to pursue higher education despite obstacles. Often these poor students have to sacrifice a lot and come to the college half-fed. The college has taken up the responsibility to impart higher education to these unfortunate boys and girls. Every year, the teachers and staff of the college visit the households of these families and get their wards enrolled in the college. sometimes the college teachers financially extend help to these boys and girls during admission and registration etc.

The teachers of the college and the college authority have always visited the villages of migrant workers and inspired them to send their to Halakura College for higher education. Besides the migrant workers, the other landless farmer families were also contacted and as a result of the relentless labour of the teachers of the college primarily, some of the landless farmer families sent their sons and daughters to the college to pursue higher education. One such case is the student of the college Mostafizur Rahman who once belonged to a very poor family and who himself was a child labour in his childhood, but now he is an M.A. and at present pursuing B.Ed. Another student was Abdul Hamid Pramanik who was a vegetable vendor himself in his childhood. But now he is an M.A. (passed with 1st Class) and at present he is a school teacher. Another case is that of the very poor Rashidul Hoque, who also passed his B.A. from the college and has become a High School teacher now.

  
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