



HALAKURA COLLEGE
AFFILIATED TO GAUHATI UNIVERSITY

قسم اللغة العربية

DEPARTMENT OF ARABIC

HALAKURA COLLEGE, HALAKURA

DHUBRI: ASSAM

ESTD: 1991

Bachelor Programme in Arabic	
Programme Outcome	On completion of the Programme in Arabic, the learners will be familiar with Arabic language and literature, its history and development, the literary productions of the past as well as of the present-day world. They will be acquainted with Arabic culture as well.
Programme Specific Outcome	On completion of the Programme, the learners will be familiar with the different trends and traditions of Arabic literature. In addition to this, they will come to know about the changes taking place in the social, political and economic spheres from time to time. After completing their graduation, the students may opt for post-graduate programme in Arabic language and literature; they can also pursue research in Arabic studies or they can also go for Oriental Studies.

Course Outcome

Paper: C-1: ARA-HC-1016: Arabic Prose and Poetry – I

The course will help the students improve their communication skills. They will get to know of Modern Arabic Poetry through a reading of a selection of poems as well as prose Literature.

Paper- C -2: ARA-HC-1026: Political History of the Arabs – I

The course deals with the socio-economic conditions and prose political history of the Arabs during the Islamic period.

Paper: C- 3: ARA-HC-2016: Arabic Prose and Poetry-II

The course helps the students to learn about conversational skills in simple Arabic. They will also study a selection of short stories and modern Arabic poems that have a focus on social and romantic trends.

Paper: C-4: ARA-HC-2026: Applied Grammar- I

The course enables the students to learn about the basic knowledge of Arabic Grammar along with its application and sentence-construction.

Paper: C-5: ARA-HC-3016: Classical Arabic Prose and Poetry -I

It helps the students to acquire the knowledge of Classical Arabic prose and poetry.

Paper: C-6: ARA-HC-3026: Political History of the Arabs- II

The course deals with the salient features , administration, character and achievements of the first two Caliphs during

the Islamic period

Paper: C-7: ARA-HC-3036: Applied Grammar- II

The course enables the students to learn about the knowledge of Arabic Grammar along with its application and compositions.

Paper: SEC: ARA-SEC-3014: Spoken Arabic – I

The course helps the students to learn about conversational skills in simple Arabic. They will also study about the fundamentals of Arabic language, development of reading and writing skill, vocabulary enrichment, basic grammar and conversation practices.

Paper: C-8: ARA-HC-4016: Modern Arabic Prose and Poetry - I

The course enables the students to learn about the knowledge of Arabic modern prose and poetry along with the salient features of their writer and poets.

Paper: C-9: ARA-HC-4026: Political History of the Arabs- III

The course deals with the salient features , administration, character and achievements of the last two Caliphs during the Islamic period

Paper: C-78: ARA-HC-4036: Applied Grammar- III

The course enables the students to learn about the knowledge of Arabic Grammar along with its application and compositions.

Paper: SEC- 2: ARA-SEC-4014: Spoken Arabic – II

The course helps the students to learn about conversational skills in simple Arabic. They will also study about the fundamentals of Arabic language, development of reading and writing skill, vocabulary enrichment, basic grammar and conversation practices.

Paper: C-11: ARA-HC-5016: Classical Arabic prose and Poetry - II

It helps the students to acquire the knowledge of Classical Arabic prose and poetry. They will also study about the orators, speeches, letters and the classical poems of Pre-Islamic forms as well as Abbasid period also.

Paper: C-12: ARA-HC-5026: History of the Arabic Literature

The course deals with the background of Arabic language and literature, growth and development of pre- Islamic Prose & poetry. It also includes sources and characteristics and prominent figures of Pre- Islamic prose and poetry.

Paper: DSE- 1: ARA-HE-5016: Functional Arabic - 1

The course helps the students to learn about conversational skills in simple Arabic. They will also indulge in conversation practices as well as put their effort for the development of reading and writing skill.

Paper: DSE- 2: ARA-HE-5026: Applied Grammar- IV

The course enables the students to learn about the knowledge of syntax of Arabic Grammar along with its application and sentence-construction.

Paper: C-13: ARA-HC-6016: Modern Arabic Prose and Poetry – II

The course will help the students improve their Arabic language skills. They will also study a selection of short stories and modern Arabic poems that have a focus on social and romantic trends.

Paper: C-14: ARA-HC-6026: History of the Arabic Literature

The course enables the students to learn about the knowledge of Early Islamic Arabic Literature. They will also learn about the sources, development and the characteristics of Arabic prose and poetry and how the Holy Quran and Hadith influence the development of the Arabic literature during this age.

Paper: DSE- 4: ARA-HE-6016: Functional Arabic - II

The course will help the students improve their Arabic conversational skills. They will also study a selection of conversational stories and speeches for practices in Arabic language so that they can gain a lot of knowledge.

Paper: DSE- 5: ARA-HE-6026: Translation, Comprehension and composition

The course enables the students to learn about the knowledge of translation, comprehension and composition of Arabic language-

B.A ARABIC (REGULAR)

Paper: ARA RC/ HG- 1016 DSE –1- A: Contemporary Arab World – I

The course helps the students to gather the knowledge about the contemporary Arab world such as consisting of Gulf Co operation Council, Arab League, Oil and Petroleum Exporting Countries (OPEC) and also Indo – Arab relations.

Paper: ARA RC/ HG- 2016 DSE –1- B: Contemporary Arab World – II

The course enables the students to learn about the Kingdom of Saudi Arabiya and United States of Arab Emirates.

Paper: ARA RC/ HG -3016 DSE –1- C: Contemporary Arab World – III

The course enables the students to gain knowledge of the two countries of the Arab World such as the state of Kuwait and the Syrian Arab Republic. In this connection, they will gain a lot of knowledge about the conditions of geography, economy, political, education and also culture.

Paper: ARA RC/ HG-4016 DSE –1- D: Contemporary Arab World - IV

The course helps the students to gather the knowledge about the contemporary Arab world such as consisting of a brief introduction, geography, economy, contemporary political development, education and culture of republic of Iraq and State of Qatar.

Paper: ARA RG- 5026 GE –1- Political History of the Arabs - 1

The course deals with the history of time of Prophet Muhammad (PBUH). They will learn about the life of the Prophet (PBUH) at Makkah and Madina and as a administrator, social reformer and nation builder also.

Paper: ARA RE- 6016 DSE –B- History of Arabic Literature –II (Early Islamic Period)

The course enables the students to learn about the knowledge of Early Islamic Arabic Literature. They will also learn about the sources, development and the characteristics of Arabic prose and poetry and how the Holy Quran and Hadith influence the development of the Arabic literature during the period.

Paper: AR1.1(Major) – Course Title- Arabic Prose - 1 & Grammar

The course will help the students improve their Arabic language skills thorough a selection stories of Arabic prose. They will also learn about the etymology in Arabic grammar.

Paper: AR 1.2 (Major) – Course Title- Arabic Poetry- 1, History of Islam & Grammar

The course enables the students to learn about the knowledge of Arabic poetry, political history of Islam – from ancient age to 632 A.D and syntax in Arabic grammar.

Paper: AR2.1 (Major) – Course Title- Arabic Prose - II & Grammar

It helps the students to acquire the knowledge of Arabic prose. They will also learn about the Arabic grammar such as Ilm al- Sarf and translation.

Paper: AR2.2 (Major) – Course Title- Arabic Poetry - II, History of Islam & Grammar

The course helps the students to learn about the Arabic poetry and the history of Islam consisting Khulafa – e-Rashideen (632A.D – 661 A.D). They will also acquire knowledge of Syntex in Arabic grammar.

Paper: AR-3.1(Major) Course Title - Arabic Prose –III Grammar (Etymology):

The course will impart the knowledge of the Holy Quran and Holy Hadith literature. It also teaches the uses of Arabic grammar (etymology) and features of Abwabs.

Paper: AR-3.2(Major) Course Title - Arabic Poetry-III, & Grammar (Syntax):

It helps the students to acquire the knowledge of Classical Arabic poetry and the political history of Islam during the reign of Umayyad Period.

Paper: AR-4.1(Major) Course Title - Arabic Prose –IV, History of Islam and Grammar (Etymology)

It deals with the knowledge of Modern Arabic prose literature as well as the political history of Islam during the Abbasid period and also imparts the knowledge of grammar in *Thulathi Mazeed fih*.

Paper: AR- 4.2(Major) Course Title - Arabic Prose-IV, Literary History of Arabs (Pre-Islamic Period) and Grammar (Syntax):

The course helps the students to gain the knowledge of Arabic literary history during the pre-Islamic period as well as uses of syntax.

Paper: AR-5.1(Major) Course Title - Arabic Prose:

This course imparts the knowledge of Holy Quran, Holy Hadith during the medieval period.

Paper: AR-5.2(Major) Course Title - Arabic Poetry:

The course enables the students to acquire the knowledge of Classical Arabic Poetry during the pre-Islamic and Abbasid period.

Paper: AR-5.3(Major) Course Title - Modern Arabic Poetry:

The course helps the students to gather the knowledge about the history of modern Arabic poetry and its pioneers.

Paper: AR-5.4(Major) Course Title - Rhetoric, Grammar and Translation:

The course deals with the uses of rhetoric, grammar and method of translation and their application.

Paper: AR-5.5 (Major)Course Title - Literary History of the Arabs and Semitic Language:

The course deals with and enables the students to know about the history of Arabic literature and history of Semitic Language.

Paper: AR-5.6 (Major) Course Title - Functional Arabic:

Through this course, the students learn about the use of Arabic language, grammar and composition.

Paper: AR-6.1(Major) Course Title - Indo-Arabic Literature:

The course makes the students know about the Indian Arabic writers and their contributions to the development of Indian Arabic Literature.

Paper: AR-6.2(Major) Course Title - Modern Arabic Poetry:

The course deals with the Mahjar Arabic Literature and acquaints the students about Romanticism of the literature of the period.

Paper: AR-6.3(Major) Course Title - Modern Arabic Prose:

Through the study of the course, the students learn about Arabic short stories and short story writers.

Paper: AR-6.4 (Major) Course Title - Literary History of Arabs:

It acquaints the students with the pioneers of the Renaissance and the contribution of the writers to the development of Modern Arabic Literature.

Paper: AR-6.5 (Major) Course Title - Functional Arabic:

The students get to know about the knowledge on use of Arabic language, grammar, composition and translation.

Paper: AR-6.6 (Major) Course Title - Dissertation:

The course enables the students to write a dissertation on various aspects of ancient, medieval and modern Arabic Literature.

TDC PART- I Arabic (General) First Year/ First Semester

Paper: AR-1.1. Course Title - Arabic Prose & Poetry, History of Islam & Grammar – 1

The course will help the students improve their Arabic language skills through a selection of stories of Arabic prose. They will also acquire knowledge about the Pre- Islamic period of political history of Islam and the etymology in Arabic grammar.

TDC PART- I Arabic (General) First Year/ Second Semester

Paper: AR – 2.1 Course Title- Arabic Prose & Poetry, History of Islam & Grammar – II

The course deals with the prose and poetry, history of Islam and grammar.

TDC PART- II Arabic (General) Second Year/ Third Semester

Paper: AR – 3.1 Course Title- Arabic Prose & Poetry, History of Islam & Grammar – III

The course deals with a selected chapter of the Holy Quran and Hadith as an element of Arabic prose and the medieval poetry. The course also consists of political history of Islam as well as the Umayyad period and etymology in Arabic grammar.

TDC PART- II Arabic (General) Second Year/ Fourth Semester

Paper: AR – 4.1 Course Title- Arabic Prose, History of Islam & Grammar

The course will help the students improve their Arabic language skills thorough conversational and moral story. The course also consists of political history of Islam as well as the Abbasid period and etymology in Arabic grammar.

Paper: AR – 4.2 Course Title- Arabic Prose, History of of the Arabs & Grammar

The course deals with the Arabic prose, literary history of Islam such as Pre – Islamic period and the syntax in Arabic grammar.

TDC PART- III Arabic (General) Third Year/ Fifth Semester

Paper: AR – 5.1 Course Title- Arabic Prose (Medieval Period)

Through the study of the course, the students learn about the medieval Arabic prose and their writers.

Paper: AR – 5.2 Course Title- Arabic Prose (Pre- Islamic & Islamic Period)

The course makes the students know about the Arabic prose during the pre – Islamic and Islamic period; consisting such as orators, speeches and the letters also.

TDC PART- III Arabic (General) Third Year/ Sixth Semester

Paper: AR – 6.1 Course Title-Indo- Arabic Literature

Through the study of the course, the students learn about the literary, culture and commercial relation between India and Arabia. And their contributions to the development of Indian Arabic Literature.

Paper: AR – 6.2 Course Title- Modern Arabic Poetry (Mahjar)

The course deals with the Mahjar Arabic Literature and acquaints the students about Romanticism of the poetry literature of the period

Paper: AR – 6.3 Course Title- Arabic Prose – II (Modern Period)

The course enables the students to learn about the knowledge of Arabic modern prose consisting such as short – story,

HALAKURA COLLEGE, HALAKURA
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE
OUTCOME

DEPARTMENT OF ASSAMESE

Bachelor Programme in Assamese

PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

<p>Programme Outcome</p>	<p>On completion of this programme, the students will attain knowledge of Assamese literature, culture and the its glorious tradition. They will have knowledge of and insight into the various aspects of Assamese language.</p>
<p>Programme Specific Outcome</p>	<p>This programme imbues the students with creative writing skills. They will also learn skills of communication in the language. The passed out students can go in for post-graduate degrees in the language and literature, linguistics, cultural studies, Journalism and Mass Communication, Tourism etc. they can choose career options as teachers, journalists etc. They can also become entrepreneurs in spheres such as in agriculture and begin start-ups in literary and cultural fields using modern technology.</p>
<p>Course Outcome</p>	
<p>Honours</p>	<p>ASM-HC-1016: History of Assamese Literature (Charyapad - Shankari Era): 1. The students will learn about the period divisions of Assamese Literature and the various opinions of the scholars and critics. 2. The students will learn about the Assamese Literature, its concept and origin with special readings of various periods like 'Charyapad', 'Shrikrishna Kiratan' etc. 3. The students will learn about characteristics of the Pre- Shankari Era and literary contributions of the prominent writers of the age.</p>

ASM-HC-1026: History of Assamese Literature (Post Shankari Era to Arunodoi Era:

This course aims to impart the students the knowledge of the characteristics and historical background of the Post- shankari Era and Pre-Arunodoi & Arunodoi Era. Charit Xahitya, written during the post-shankari era, is none other than biographies, based on the lives and contributions of twelve Vaishnavite Saints including Shankardeva and Madhabdeva. The course focuses on various other relevant aspects of Assamese literature including the applied ones and historical texts of the Ahom era.

ASM-HC-2016

Introduction of Linguistics:

This paper aims to study the definition of linguistics and its various branches; various aspects of linguistics like phonology, morphology, semantics and syntax along with the history of the study of linguistics as a subject.

ASM-HC- 2026: Literary Criticism:

Through this course, the students will learn the following - 1. Indian and western theories of literature. 2. The definition and the nature of Rasa, Dhvani, Guna and Riti of the Indian Criticism. 3. Definition and characteristics of the trend of Western Drama (special reading - tragedy, absurd etc.). 4. About the literary theory of short story and novel.

ASM-HC- 3016: Assamese Literature:

Introduction:

This paper containing various creative writings and literary critics will impart the knowledge of the following:

1. Tradition and the characteristics of Assamese folk tales along with some romantic and modern poems.
2. Serious writings of modern Assamese Literature.
3. Well known autobiographies, biographies and novels of Assamese literature.

	<p>ASM-HC-3026: Trend of Assamese Poetry: As the study of the course is completed, the students will learn the Changing trend of the Assamese Poetry from Pre-Shankardev Era to Modern.</p>
	<p>ASM-HC- 3036: Culture of Assam: Through the study of this course, the students will be able to learn the following aspects: 1. Definition and characteristics of culture. 2. Process of the formation of the great Assamese culture. 3. About the Performing art and traditional sports of Assam. 4. About the socio-cultural events of Assam. 5. About the Art, Architecture and culture of Assam and its evolution.</p>
	<p>ASM-HC-4016: Comparative Indian Literature: From this paper, students will gain knowledge of the following: 1. Introduction, Definition and the Backdrop of the comparative literature. 2. The paper carries special readings of novels and short stories of various Indian languages like Hindi, Bengali, Oriya etc. Writings of renowned writers like Sararat Chandra Chatterjee, Munshi Premchand are included in this paper.</p>
	<p>ASM-HC- 4026: Aryan and Non-Aryan Languages: On completion of the course, the student will acquire the knowledge of the following aspects - 1. Origin and the evolution of the Assamese language and its relation with the Sanskrit, Prakrit, Bengali and Pali Language. 2. Influence of Non-Aryan Languages like Bodo, Ahom, Rabha, Tai on Assamese language. 3. The relation between the Assamese language and the Indian Aryan Language.</p>

ASM-HC- 4036: Prose Literature of Assamese - From the beginning to 18th century: The course will help the students to learn - 1. History, characteristics and the trend of Assamese from Shankardeva era to 18th Century. 2. Evolution and development of Assamese prose (through the special readings of some prominent prose).

ASM-HC- 5016 : Assamese Drama and its Performing Style: Through a study of the course, the students will be able to acquire the knowledge on - 1. A brief history of Assamese drama. 2. Ankiya Nat of Shankardeva like 'Rukmini Haran'. 3. Assamese drama and its performing style of pre and post independent time.

ASM-HC- 5026: Assamese Grammar:
This course will help the students to learn: 1. About the history of Assamese Grammar and its classification and elements. 2. Phonology of Assamese. 3. Analysis of Assamese segmental phoneme like vowel and consonant and supra-segmental phoneme like Accent, Tone, Juncture, Nasalization etc. 4. About the syntax of Assamese language. 5. Classification of Assamese sentence and analysis of the structure of Assamese sentence.

ASM - HC- 6016: Assamese Short Stories and Novels: On completion, the students will learn about the evolution and the trend of Assamese short stories and novel. Inclusion of some prominent Assamese short stories and novels like 'Neena', 'Dantal Hatir Uye Khowa Haoda' will help the students to gain in depth knowledge in this sphere.

	<p>ASM - HC- 6026: History of Assamese Script: From the study of this course, the students will learn the following -</p> <ol style="list-style-type: none"> 1. The history of Assamese script. 2. Introductory study of various rock inscription and copper inscription from 5th century.
<p>DISCIPLINENE SPECIFIC ELECTIVE (DSE)</p>	<p>ASM-HE-5026: Assamese Romantic Poetry : On completion of the course, the students will come to regarding the evolution of the Assamese Romantic poetry through the study of some Romantic Assamese Poems of some renowned poems like Lakshminath Bezbaruah, Raghunath Choudhary etc.</p>
	<p>ASM-HE-5036: Shankardeva: This course will help the students to learn about the literary works of Shankardeva- the religious reformer and litterateur of medieval Assam, such as, 'Borgeet', 'Ankiya Nat', 'Parijat Haran'.</p>
	<p>ASM-HE-6016: Lakshminath Bezbaruah: This is a special paper on Lakshminath Bezbaruah and the study of this course will help the students to gain knowledge about his vast literary contribution towards the Assamese language and literature.</p>
	<p>ASM-HE-6056: Dissertation Paper: Each student of the programme has to prepare a dissertation under the guidance of faculties allotted to him or her. The students will conduct fiels-study on various socio-cultural areas and each student has to submit one dissertation at the end of the semester.</p>

Assamese Core Course (CC)	ASM-CC-3016 : Ancient Assamese Literature: With the help of this paper, the students will be able to gain the knowledge of the literatures of the medieval period of Assam.
	ASM-CC-4016 : Modern Assamese Literature: With the help of this paper, the students will be able to gain the knowledge of the literatures of the modern era of Assam.
SKILL ENHANCEMENT COURSE (SEC)	ASM-SE-3014 Practical Assamese: Through the study of this course, the students will learn the skills of using the language in practical fields such as editing of books, manuscript reading , advertisement writing etc.
	ASM-SE-3014 Creative Literature: Through the course, the students will learn about the role of imagination, the talents and skills required for and involved in producing creative literature. They will learn about the architectonics of short story, poetry etc.

HALAKURA COLLEGE, HALAKURA
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME
DEPARTMENT OF BENGALI

Bachelor Programme in Bengali

PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

Programme Outcome	<ol style="list-style-type: none">1. The learners will acquire the knowledge of the literary theory, characteristics and basic concepts of the Language and understand their relevance in Bengali Cultural Scenerio.2. The students will develop skills in the concept and use of the Language and application of deferent types of prose and style in the practical sphere.3. The learners will learn to write, analyze and criticize creative writings of all kinds.4. The students will acquire knowledge of literature and will be able to make observation and analyse Bengali Literature applying modern methods.5. The learners will learn to maintain ethical moral and social values leading to cultured and civilized personality.6. The tudents can get an outlet to various opportunities to improve theier interaction skills, learning skills and relationship skills.7. The learners will develop social obligations and responsibilities to society. They will learn to become a responsible and good citizen of the country.8. The students will develop capacity to cope with social evils and play active part in the protection of national integration.
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<p>Programme Specific Outcome</p>	<ol style="list-style-type: none"> 1. The students will gain knowledge of Bengali literary, get introduced to literary texts from the ancient to modern age. They will acquire skills of literary theory of the orient and occident. 2. The students will be able to understand the nature and basic concept of language, literature and folklore. 3. The students will acquire knowledge of the cultural aspects of Assam and neighboring state of India and abroad. 4. The students will be familiar with the on various dialects of Bengali literature. 5. The students will be familiarize with various aspects of the customs, traditions and performing arts. 6. The students will learn the applications of literary theories in practical life. 7. The students will acquire knowledge of creative writings of various kinds. 8. The students will develop skills of analyzing literature through different departmental Seminars etc.
<p>Course Outcome</p>	

<p>COURSES:</p> <p>HONOURS</p> <p>DSE AECC</p> <p>SEC</p> <p>HG</p>	<p>Paper Code : BEN-HC-1016 (Old & Mediaeval Bengali Poetry-1) The course will enable the learners to learn about subject matter, socio-cultural background, rhetoric and prosody style of poetry for this particular age.</p> <p>Paper Code : BEN-HC-1026 (Old & Mediaeval Bengali Poetry-2) The students will be able to know about Vaishnava literature, Mangalkavya, Shaktapadas from this paper.</p> <p>Paper Code : BEN-HC-2016 (Introduction to Bengali language) The students will be able to learn various forms, techniques of pronunciation of languages and its study. They will also learn about morphology, dialects, origin and development of Bengali words and its meaning also.</p> <p>Paper code : BEN-HC-2026 (Introduction to Society and Culture of the Bengalees) From this course the students will be able to learn various aspects of origin and traditional socio-cultural heritage of Bengalee people and the society enabling them to identify their glorious era which extends from regional to abroad.</p> <p>Paper code : BEN-HC-3016 (Introduction to Folk Culture and Folk Literature) This course enables the learners to come to terms with various kinds of Folk Culture and Folk Literature of Bengali society. This will enable them to differentiate the Folk cultural tradition from Modern</p>
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cultural tradition. The course also focuses on folk---
proverbs, rhymes, tales, dramas etc.

Paper code: BEN-HC-3026 (Rhetoric, Prosody and
Indian Poetics)

This paper enable the learners to learn about various
figures of speech and Rhetorical devices in connection
with the study of poetry. The course enable the
students to know about the Indian poetcs, i.e the
critical theories of the East.

Paper code: BEN-HC-3036 (History of Old &
Mediaeval Bengali Literature)

From this course the students will be able to know the
basics of Old and Mediaeval Bengali literature. The
students will also learn the history of Pre-Chaitanya
and Post-Chaitanya era. They will also be able to
know the history of poetry in translation in Pre-
Chaitanya and Post-Chaitanya era.

Paper code: BEN-HC-4016 (History of Bengali
Literature: Modern era)

Through this course the students will learn about the
history of Bengali literature, likely development of
Bengali prose, magazines, poetry, drama, novels and
short stories etc.

Paper code : BEN-HC-4026 (Modern Bengali
Literature :Introductory part)

The students will know about 'Meghnad Badh Kavya'
of Michael Madhusudan Dutta, selected essays of
'Kamalakanter Daptar' written by Bankim Chandra
Chattopadhyay, 'Hutom Panchar Naksha' by Kali
Prasanna Singha and various lyrics of the 19th

century.

Paper code : BEN-HC-4036 (Rabindra Literature).
From this course the students will learn the select poems of Tagore's 'Geetanjali', 'Manasi' and the novel 'Yogayog'. The students will acquire knowledge about Tagore and his literature. The course also includes Tagore's short story.

Paper code : BEN-HC-5016 (Modern Bengali Literature : Pre-Independence period)

This course consists of the introduction to various renowned poets and writers such as Rabindranath Tagore, Michael Madhusudan Dutta, Buddhadeb Basu, Bankimchandra Chatteropadhyaya, the writers and poets of the pre-independence era. From this paper, the learners will come to terms with the basic difference between the pre-independence and post-independence literary trends and they will be able to learn the history of that particular period, Bengali society and cultural scenario of the both era. The course also enables the students with the struggles of freedom fighters and realize their sacrifices for the country.

Paper code : BEN-HC-5026 (Modern Bengali Literature : Post-Independence Era)

The learners will gain knowledge of modern poetry from eminent poets such as Buddhadev Basu, Subhash Mukhopadhyaya, Shakti Chattopadhyaya, Sunil Gangopadhyay, Shaktipada Brahmachari and Sanjay Chakraborty. They are also introduced forms and structure of selected stories written by Sharat Chandra, Bibhutibhusan, Manik and Subodh Ghosh. They will also learn the drama 'Sajano Bagan' by Manoj Mitra.

Paper code : BEN-HE-5016 (Child and Adolescent Literature)

The course consists of Rhymes, Fairytales and Novels falling under the category of Folk culture and Literature such as 'Abol Tabo' by Sukumar Roy and the like.

Paper code : BEN-HE-5026 (Literature of Biography, Autobiography and Memoirs)

The course consists of Biography, Autobiography and Memoirs of Swami Vivekananda, Rabindranath Tagore and Upendranath Bondyopadhyay and the course will enable them to understand three eminent personalities. The students will be able to know about their life and works.

Paper code: BEN-HC-6016 (The definition and nature of literature)

The course will enable the students to learn about the definition, structure and characteristics of eastern and western Epic, lyric-poetry, Ballad, novel, short story and drama from a critical angle.

Paper code: BEN-HC-6026 (Western literary theory and criticism)

The learners will be introduced to various dimensions of western literary thoughts and theories such as Classicism, Romanticism, Realism and Surrealism. This paper will also acquaint them with the ideas of critical thinkers like Plato, Longinus, Dante, Dryden etc. The learners will also learn about comparative and historical criticism.

Paper code: BEN-HE-6016 (Bengali Literature of North-East)

This course will enable the learners to be introduced to North-east Bengali Literature They will learn the deep and colourful creations of renowned Poets, Writers and Novelists of this region.. The learners will be able to acquire knowledge of the life of the north-east as reflected in their literature.

Paper code: BEN-HE-6036 (Dissertation)

The course will familiarize the learners with the methods and techniques of dissertation writing on the topics such as Bengali Literary Magazine of 19th & 20th century; the literary figure of 20th century (poetry, short story, essays and novels).

AECC

Paper code : BEN-AE-1014 (Practical Bengali Grammar)

The course consists of grammar, practical, Bengali spelling grammar and its application, commercial advertisements and the learners are expected to learn about them through this paper. The learners will be able to know the basic skills of good writing, good spelling and they are expected to apply these in practical life.

SEC

Paper code : BEN-SE-3014 (Preparation of Manuscript)

In this course, the students are taught how to prepare a good Manuscript. They are taught the basic rules like use of punctuation etc. They are expected to know the use of computer to cope with the course.

SEC

Paper code : BEN-SE-4014 (Proof Reading & Correction)

The course deals with proof reading & correction and matters like—copy, galley proof, hot and cold composition, point, meager, various stages of proof correction, and use of various symbols. The students will be taught the techniques and they will be expected to do practical proof correction..

BEN-HG-1016 (Readings in Medieval Literature)
This course deals with readings in Medieval Bengali Literature such as Mangal Kavya, Vaishnava Padavali, Shakta Padavali and the students will be familiarized with them.

BEN-HG-2016 (Readings in Folk Literature)
The students will learn about the Essays, Folk Tales and Folk Songs and will be introduced to Granma's Tales, Nursery Rhymes of Tagore etc.

BEN-HG-3016 (Readings in 19th Century Literature)
The course enables the students to be introduced to the epics, lyrics and novels written in the 19th Centruy.

BEN-HG-4016 (Readings in 20th Century Literature)
The course enables the students to be introduced to the memoirs, short story and drama written in the 20th Centruy

HALAKURA COLLEGE, HALAKURA
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME
DEPARTMENT OF ECONOMICS

Bachelor Programme in Economics

Programme Outcome:

The UG Programme in Economics covers areas such as Introductory Microeconomics and Macroeconomics, International Economics, Indian Economics, Mathematical Economics, Economic Application, History of Economic Thought, Monetary System, Public Finance and so on.

On completion of this Programme, the students will be thoroughly acquainted with and understand the economic variables such as Inflation, Poverty, Unemployment, GDP etc. and will be able to grasp the trends and behavior patterns of money markets. They will thus be able to gather sufficient knowledge on the factors of economic growth. The students will be fully equipped with the knowledge and skills required for analyzing economic policies of the country; this also includes fiscal and monetary policies.

Programme Specific Outcome:

The Programme in Economics prepares learners to pursue careers as Professionals in any organization. They may also enter the field of research on economic spheres, make economic survey studies, market studies and so on or become economic advisors. Some even go for further studies in post-graduate level or BBA/MBA, Company Secretariship and so on. Many students compete Competitive Exams. Like APSC/UPSC, Banking etc.

SEMESTER – I

ECO - HC - 1016 Introductory Microeconomics:

Course Outcome

The course is designed to expose the students to the basic principles of Microeconomic Theory. Microeconomic Theory studies the behaviour of the Individual Firm with keeping pace to the fixation of price and output and their reactions to the changes in the demand and supply conditions. In this study the students are given the knowledge of utility, indifference curves, budget constraints and the equilibrium of the firms and industries. Again the market structure with profit maximizing behaviour of the individual firms are shown in short run cost and output decisions. Microeconomic Theory, thus, studies the Microeconomic variables of an individual firm in short run and long run cost conditions.

ECO - HC - 1026 Mathematical Methods in Economics – I

Course Outcome

The objective of this paper is to analyse the body of economic theory at the undergraduate level, especially the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in the syllabus. Again, mathematical methods in economics is compulsory at present in the syllabus because the economic theories and various models are illustrated mathematically to know the area of economic science in a systematic way. The level of such illustration is to be taught among the students by the contents of the prescribed text books.

SEMESTER - II

ECO-HC- 2016: Introductory Macroeconomics:

Course Outcome

This course analyses the behaviour of whole economic activities like savings, investment, GDP, Money, Inflation and the Balance of Payments. It aims to introduce the students to the basic concepts of aggregative knowledge of economics to frame a reasonable economic plan in the undergraduate level. Does, macroeconomics examines the economic behaviour of a society in the form of income, employment, consumption, investment in an aggregative form.

ECO - HC - 2026 - Mathematical Methods in Economics - II

Course Outcome

This course is the second part of a compulsory two – course sequence. The objective of the course is to transmit the body of basic mathematics that enables the study of economic theory at undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, linear algebra, functions, differential equations are shown in economics with solving different problems.

SEMESTER - III

ECO - HC - 3016: INTERMEDIATE MICROECONOMICS - I

Course Outcome

This course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. In this course, the budget constraints, the revealed preference hypothesis, different forms of cost and revenues are analyzed to show the microeconomic behaviour of the individual consumer, producer and the behaviour of a competitive firm. This course is designed to prove economic behaviour of a firm among the students with the quantitative techniques to facilitate the understanding of the basic concepts of micro variables.

ECO - HC - 3026: INTERMEDIATE MACROECONOMICS - I

Course Outcome

This course introduces the students to formal modeling of a macro - economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

ECO - HC - 3036: STATISTICAL METHODS FOR ECONOMICS

Course Outcome

This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.

SEMESTER – IV (Core)

ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II

Course Outcome

This course is a sequel to Intermediate Microeconomics - I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

ECO-HC-4026: INTERMEDIATE MACROECONOMICS - II

Course Outcome

This course is a sequel to intermediate macroeconomics. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro foundations to the various aggregative concepts used in the previous course.

ECO-HC-4036: INTRODUCTORY ECONOMETRICS

Course Outcome

This course provides a comprehensive introduction to the basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple multiple regression models.

SEMESTER – V (Core)

ECO-HC-5016: Indian Economy – I

Course Outcome

Using appropriate analytical frameworks, this course reviews major trends in economics indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.

ECO-HC-5026: Development Economics – I

Course Outcome

The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop the measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

ECO-HE-5026: Money and Financial Markets (DSE)

Course Outcome

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

ECO-HE-5036: Public Finance (DSE)

Course Outcome

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of the fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

ECO-RE/GE-5016: Economic Development and Policy in India-I

Course Outcome

This Course reviews major trends in aggregate economic indicators in India and place these against the backdrop of major policy debates in India in the post- Independence period.

ECO-RE/GE-5026: Money and Banking

Course Outcome

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

SEMESTER – VI (Core)

ECO-HC-6016: Indian Economy-II

Course Outcome

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.

ECO-HC-6026: Development Economics-II

Course Outcome

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth.

The course ends with reflections on the role of globalization and increased international dependence on the process of development.

ECO-HE-6016: Environmental Economics (DSE)

Course Outcome

This course focuses on economics causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

ECO-HE-6026: International Economics (DSE)

Course Outcome

This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 02 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.

ECO-HE-6036: The Economy of Assam

Course Outcome

This course will provide students an idea of evolution of the Assam Economy from the colonial period to the contemporary time. The course is expected to help students to better appreciate the challenges and opportunities of the economy of Assam in the present context.

ECO-RE/RG-6016: Economic Development and Policy in India-II

Course Outcome

Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy-I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.

HALAKURA COLLEGE, HALAKURA
DEPARTMENT OF EDUCATION

PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

COURSE OUTCOME	
	<p>EDU-HC-1016: Principles of Education: After completion of this course the learner will be able to:</p> <ul style="list-style-type: none">• Acquaint the students with the sound principles of education• Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.• Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.• Familiarise the students with democratic idea of modern education. <p>EDU-HC-1026: Psychological Foundations: After completion of this course, the learner will be able to:</p> <ul style="list-style-type: none">• Make the students understand the relationship between education and psychology.• Explain the need of educational psychology in teaching learning process.• Describe the nature and theories of learning and role of motivation in learning.• Understand the concept of memory, forgetting, attention and interest.• Understand intelligence, its theories and measurement.• Acquaint with different types of personality and the adjustment mechanism. <p>EDU-HC-1026: Psychological Foundations Of Education: After completion of this course the learner will be able to:</p> <ul style="list-style-type: none">• Make the students understand the relationship between education and psychology.• Explain the need of educational psychology in teaching learning process.• Describe the nature and theories of learning and role of motivation in learning.• Understand the concept of memory, forgetting, attention and interest.• Understand intelligence, its theories and

measurement.

- Acquaint with different types of personality and the adjustment mechanism.

EDU-HC-2016: Philosophical And Sociological Foundation Of Education

After completion of this course the learner will be able to:

- Know the concept of philosophy and its relationship with education.
- Understand the educational implications of different Indian schools of philosophy.
- Understand the educational implications of different Western schools of philosophy.
- Know the concept of sociology and its relationship with education.
- Develop understanding about the concept of educational sociology, social groups and socialisation.

EDU-HC-2026: Development Of Education in india-I

After completion of this course the learner will be able to:

- Recount the concept of Ancient Indian education system
- Describe the education system in Ancient India, particularly Vedic Education
- Examine the education system in Medieval India.
- Analyse the education system during British Period

EDU-HG-2016 Psychology Of Adolescents

After completion of this course the learner will be able to:

- Enable the students to understand the period of adolescence
- Enable the students to understand the significance of the adolescence period in human life
- Enable the students to know about various problems associated with this stage
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-HC-3016: Development Of Education In India-II

After completion of this course the learner will be able to:

- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India

Commission and Committees in post Independent India

- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India

EDU-HC-3026: Educational Technology And Teaching Methods

After completion of this course the learner will be able to:

- Make the students understand the objective of educational technology in teaching learning process
- Acquaint the students with innovations in the field of education through technology
- Make the students understand about various methods and devices of teaching
- Acquaint students with levels, effectiveness of teaching and classroom management
- Make the students understand the strategies of effective teaching as a profession.

EDU-HC-3036: Value And Peace Education

After completion of this course the learner will be able to:

- Understand the concept and meaning of value.
- Become aware about the role of educational institutions in building a value based society.
- Understand the meaning and concept of peace and its importance in human life.
- Understand the meaning and importance of peace education and its relevance at national and international level.
- Identify the different issues/ challenges in imparting peace education.
- Identify the strategies and skills in promoting peace education at institutional level.

EDU-HG-3016: Guidance And Counselling

After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling
- Enable the students to know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC- 3014: Public Speaking Skill

After completing this course, students will be able to acquire the capacities of public speaking skill.

EDU-HC-4016: Great Educational Thinkers

After completion of this course the learner will be able to:

- Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
- Enable the students to learn about the views of thinkers in educational context.
- Enable the students to learn about relevance of some of their thoughts at present day context.

EDU-HC-4026 Educational Statistics and Practical

After completion of this course the learner will be able to:

- Develop the basic concept of Statistics, • Be acquainted with different statistical procedures used in Education. • Develop the ability to represent educational data through graphs. • Familiarize the students about the Normal Probability Curve and its applications in Education.

EDU-HC-4036: Emerging Issues In Education

After completion of this unit, students will be able to-

- Make the students acquainted with major emerging issues national, state, and local • Acquaint the students with the various issues in education that are emerging in the recent years in

the higher education system • Address the various problems and challenges of education in India at all levels.

EDU-HG-4016: History Of Education In India

After completion of this course the learner will be able to: • Analyse the education system during British Period

• Understand the Educational situation during the time of Independence • Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India • Analyse the National Policy on Education in different tomes • Accustom with the recent Educational Development in India.

EDU-SEC-4014: Writing Biodata and Facing an Interview

After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.

EDU-HC-5016: Measurement And Evaluation In Education & Practical

After completion of this course the learner will be able to: • Enable the students to understand the concept of measurement and evaluation in education. • Acquaint the students with the general procedure of test construction and characteristics of a good test. • Develop an understanding of different types of educational tests and their uses. • Acquaint the students about personality test, and aptitude tests.

EDU-HC-5026 Guidance and Counselling

After completion of this course the learner will be able to: • Help the students to understand the concept, need and importance of Guidance and Counselling • Enable the students to know the different types and approaches to Guidance and Counselling • Acquaint the students with the organization of guidance service and school guidance clinic • Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-HE-5016: Continuing Education

After completion of this course the learner will be

able to: • Know the concept, objectives, scope and significance of continuing education in the context of present scenario. • Understand about different aspects and agencies of continuing education. • Realize different methods and techniques as well as issues of continuing education. • Know the meaning of open education and realise the importance of open school and open universities in continuing education. • Understand the development of adult education in India, kinds of adult education and different problems of adult education

EDU-HE-5026: Developmental Psychology
After completion of this course the learner will be able to: • Enable the students to understand the basic concepts relating to development • Acquaint the students about heredity and environmental factors affecting pre-natal development • Enable the students to understand the development aspects during infancy and childhood • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-HE-5036 HUMAN RIGHTS EDUCATION Total Marks: 100 (External: 80 and Internal: 20) Credit-6
Course Objectives: After completion of this course the learner will be able to: • Explain the basic concept, nature and scope of human rights • Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education. • Know the role of United Nations on human rights • Understand enforcement mechanism in India • Know the role of advocacy group.

EDU-HE-5046 TEACHER EDUCATION IN INDIA Total Marks: 100 (External: 80 and Internal: 20) Credit-6
Course Objectives: After completion of this course the learner will be able to: • Explain the Concept, Scope, Aims & Objectives and Significance of teacher education • Acquaint with the development of Teacher Education in India • Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education • Acquaint with the innovative trends

and recent issues in teacher education, and be able to critically analyse the status of teacher education in India • Understand and conceive the qualities, responsibilities and professional ethics of teachers

EDU-HC-6016: Education And Development

After completion of this course the learner will be able to: • Relation between education and development • Educational development in the post globalization era • Role of education in community development • Education for human resource development • Economic and political awareness through education.

EDU-HC-6026: Project

After completion of this course the learner will be able to: • Explain the process of conducting a Project. • Prepare a Project Report.

EDU-HE-6016: Mental Health And Hygiene

After completion of this course the learner will be able to: • Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. • Understand the concept and importance of mental hygiene and its relationship with mental health. • Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. • Learn the meaning and problem of adjustment and also the different adjustment mechanisms. • Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

EDU-HE-6026: Special Education

After completion of this course the learner will be able to • Understand the meaning and importance of special education • Acquaint with the different policies and legislations of special education • Familiarise the students with the different types of special children with their characteristics • Enable the students to know about different issues, educational provisions and support services of special education.

	<p>EDU-HE-6036: Educational Management After completion of this course the learner will be able to • Develop an understanding of the basic concept of educational management. • Enable the students to know about the various resources in education • Enable the students to understand the concept and importance of educational planning. • Enable the students to know about the financial resources and financial management in education.</p> <p>EDU-HE-6046: Women And Society After completion of this course the learner will be able to • Know the changing role of women in India • Understand gender discrimination in Indian society • Make the students understand the constitutional provisions for women and their rights. • Make the students understand women empowerment • Develop an awareness and sensitivity towards women</p>
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HALAKURA COLLEGE, HALAKURA
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME
DEPARTMENT OF ENGLISH

Bachelor Programme in English

PROGRAMME OUTCOME:

PO 1: After the completion of the Programme students will “understand and use the English language effectively, build vocabulary and will be introduced to the current ideas and issues” through the texts included in their English syllabus.

PO 2: Students will have exposure to the different periods like – Medieval, Renaissance, Neo-classical, Romantic, Victorian, Modernism, Postmodernism etc. and understand their sites of convergence and divergence.

PO 3: Students will gain acquaintance with the socio-political, religious, philosophical and cultural trends that affect the production of texts; simultaneously, how these trends affect their reception.

PO 4: Students will understand theories like Feminism, Post colonialism, New Historicism, Cultural Materialism etc. and their associated concepts through which texts can be “understood.”

PO 5: Students will comprehend the forms and structure of different genres like poetry, drama, novel, short story, biography, autobiography etc. Selected texts from the genres like Poetry, Drama, Novel, and Essay will enable students to analyse them in terms of the theoretical concepts.

PO 6: Specific texts on Biographies, Autobiographies, Memoirs and Letters will enable students to understand the elements of narrativization in the Life-writings, the constructed nature of the self and the ‘textual’ nature of all lives which are re-made for the readers through the act of telling as the syllabus/programme aims at.

PO 7: Texts from Women Writing will make students realise how with the growing feminist awareness a specific body of literature written by women have become a part of the literary canon. It will enable them to understand how women’s texts foreground the status and condition of women and the ways through which they want to demand space and assert “a voice of their own.”

PO 8: The study of texts with an ecological orientation will enable students to understand the symbiotic relationship between literature and physical environment; how nature is not just a passive background in literary texts but has a central presence in determining the interpretation of a particular text.

PO 9: Students will gain a firm grounding regarding the Classical and Judeo-Christian Myths, ideas and images associated with them and their recurrence in the literary texts like poetry, drama, fictions etc.

PO 10: Finally, students will have a critical understanding of what “English” and “Literature” mean in the term *English Literature* of the course/programme.

Programme Specific Outcome

PS01: A detailed study of the English Major Course will help the students to be more efficient in the English language. Their reading, writing, thinking and communication skills in the English language will be developed.

PS02: The students will learn historical contexts, psycho-social aspects and discern various cultural and moral values. The course will help them to infuse moral-ethical values broadening their overall perspective.

PS03: Students analysis, synthesis and evaluation of the course will develop their critical reading, writing and thinking skills.

PS04: The Course will help the students to understand and analyze the fictional and non-fictional works, poetry and drama of different periods and places. It helps to strengthen their aesthetic sense.

Course outcome

C01: The English Major course will introduce the students to the different circumstances that contributed towards the shaping of literature from 20th century to the present. They will also study the selective works of modern and post-modern era that represents the shifts in trends and movements in critical outwork.

C02: Students are expected to study the special and literary history of the Victorian age and will appreciate poetry, short stories, essays and novels of the period.

C03: It makes the students to be acquainted with the social and literary condition of England from the Restoration period to the Romantic Age. They are about to relate this knowledge to a study of the various genres of that age.

C04: The students will study poetry and drama of medieval period to the Renaissance to relate the circumstances that influenced and contributed to the production of English literary texts.

Curriculum Based Outcome

1. History of English language and structure since the early period until modern period enables the student to have a broad purview of the subject.
2. Translation studies is part of the syllabus and students get to study texts written before and after Indian Independence to analyze the different writing styles of writers across the age.
3. The social, historical and literary contexts of the classical-Christian myths are something they are exposed to.
4. Environment and ecology is of much importance in the present scenario and students get to learn the theories related to ecological criticism.
5. Women's writing is another area where students are aware of the feminist theories and how they reflect on the women's present status and condition.
6. Students are further exposed to different forms of reading and life writing like biographies, memoirs and letters.
7. Students are also able to learn other literary forms of writing like essays from texts of the 18th centuries till date.
8. English literature students get exposure to literary theories as the texts of 20th century subscribed in their course English and European drama.

DEPARTMENT OF HISTORY

HALAKURA COLLEGE, HALAKURA

Dist. – Dhubri (Assam)

PROGRAMME SPECIFIC OUTCOME (B.A. HISTORY)

Specific outcome of studying the syllabus prescribed for the students of history major classes given below:

- To understand the meaning and scope of history and its relation with other disciplines.
- The students will be acquainted with history of India according to its various phases like-Paleolithic, Mesolithic and Neolithic.
- The students will understand the state-formation process under the Mauryas, Guptas etc.
- Will be acquainted with the history of ancient civilization of the world viz. Mesopotamia, Greece, Chinese and Roman.
- The students will understand the rise of Turks and Afghans in India and its affect on state, society and economy.
- Will help the students to know the history of ancient, medieval and modern Assam along with its various dynastic and their impact upon society, polity, economy etc.
- Will help the students to know about about advent of Mughal in India and expansion of their territory.
- Will help the students to know about the arrival of the British in India and their expansion and consolidation.
- Will help the students to understand the existence of science and technology in pre-colonial India.

COURSE OUTCOME

B.A. History (Honours) Syllabus (CRCS)

1st Semester (Honours)

Paper Name: History of India I (Earliest Times to 300 BCE)

Paper Code: **HIS-HC-1016**

Course Outcome	Unit With Name
After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief system in the proto-history period.	Unit I : Reconstructing Ancient Indian History
	Unit II : Pre-historic hunter-gathers.
	Unit III : The advent of food production.
	Unit IV : The Harappan Civilization.
	Unit V : Cultures in transition.

Paper Name : Social Formation and Cultural Patterns of the Ancient World.

Paper Code : **HIS-HC-1026**

After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian period in History. They will be able to relate the connections between the various Bronze Age civilization in the ancient world as well as development of slave and polis societies in ancient Greece.	Unit I. Evolution of Humankind
	Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion.
	Unit III. Nomadic groups in Central and West Asia.
	Unit IV. Slave society in Ancient Greece.
	Unit V. Polis in ancient Greece.

2nd Semester (Honours)

Paper Name: History of India II

Paper Code: **HIS-HC-2016**

Course Outcome	Unit With Name
On successful completion of this course the students will be able to explain the economic and socio cultural connections, transitions and stratifications during the ruling houses, empires and the politico administrative nuances of early Indian History from 300 BCE to 300 CE	Unit I. Economy and Society
	Unit II. Changing political formations
	Unit III. Towards early medieval India
	Unit IV. Religion, philosophy and society
	Unit V. Cultural developments

Paper Name: Social Formations and Cultural Patterns of The Medieval World

Paper Code: **HIS-HC-2026**

Course Outcome	Unit With Name
After the completion of this course, the students will be able to analyse and explain the historical sociopolitical, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.	Unit I. Roman Republic: I
	Unit II. Roman Republic: II
	Unit III. Economic developments in Europe from the 7th to the 14th centuries
	Unit IV. Religion and culture in medieval Europe
	Unit V. Societies in Central Islamic Lands

3rd Semester (Honours)

Paper Name: History of India III (c. 750 -1206)

Paper code: **HIS-HC-3016**

Course Outcome	Unit With Name
The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.	Unit I. Studying Early Medieval India:
	Unit II. Political Structures
	Unit III. Agrarian Structure and Social Change
	Unit IV. Trade and Commerce
	Unit V. Religious and Cultural Developments

Paper Name: Rise of The Modern West – I

Paper Code: **HIS-HC-3026**

Course Outcome	Unit With Name
On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.	Unit I. Transition from feudalism (to capitalism):
	Unit II. Geographical explorations and early colonial expansion:
	Unit III. Renaissance
	Unit IV. Reformation in the 16th century: Origin and impact
	Unit V. Economic developments of the sixteenth century

Paper Name: History of India IV (c.1206 - 1550)

Paper Code: **HIS-HC-3036**

Course Outcome	Unit With Name
After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.	Unit I. Sources
	Unit II. Polity
	Unit III Society and Economy
	Unit IV. Regional Polities
	Unit V. Religion and Culture

Historical Tourism in North East India

Paper Code: **HIS –SE-3014**

Course Outcome	Unit With Name
After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.	Unit I : Theoretical aspects of tourism, Elementary geography and bio – diversity of North East India
	Unit II : Ancient remains and Important tourist places of the North – East India
	Unit III : Architectural Heritage
	Unit IV : Fairs and festivals of the North – East

4 th Semester (Honours)

Paper Name: Rise of The Modern West – II

Paper Code: **HIS-HC-4016**

Course Outcome	Unit With Name
After the completion of this course, the student will be able to explain Unit I. Europe in the 17th Century Remember, understand, Analyze, 83 the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age	Unit I. Europe in the 17th Century
	Unit II. The English Revolution
	Unit III European Economy
	Unit IV. Politics in the 18th century
	Unit V. Prelude to the Industrial Revolution

Paper Name: History of India V (c. 1550 - 1605)

Paper Code: **HIS-HC-4026**

Course Outcome	Unit With Name
At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.	Unit I. Sources and Historiography
	Unit II. Establishment of Mughal rule
	Unit III. I. Consolidation of Mughal rule under Akbar
	Unit IV. Expansion and Integration
	Unit V. Rural Society and Economy

Paper Name: History of India VI (c. 1605 - 1750)

Paper Code: **HIS-HC-4036**

Course Outcome	Unit With Name
<p>After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socioeconomic and religious orientation of the people of Medieval period in India.</p>	Unit I. Political Culture under Jahangir and Shah Jahan.
	Unit II. Mughal Empire under Aurangzeb.
	Unit III. Patterns of Regional Politics.
	Unit IV. Trade and Commerce.
	Unit V. 18th century India.

Oral Culture and Oral History

Paper Code: **HIS –SE-4014**

Course Outcome	Unit With Name
<p>After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.</p>	<p>Unit I. Concepts: (a) Orality, Oral Tradition, Oral Culture (b) Oral History (c) Distinction between Oral Tradition and Oral History</p>
	<p>Unit II. History and Historiography (a) Oral History as a tool for analysis (b) Social issues : Gender, conflict, violence, etc. (c) Economic issues : Development schemes and their impact, displacement, etc</p>
	<p>IV. Potential areas for Oral History research: (a) Oral Traditions: Customs, Beliefs, Practices and World view; (b) Life Histories: Participants in past events; Women; War migrants; Victim of disasters, government policies, ethnic conflicts; Personal stories.</p>
	<p>IV. Potential areas for Oral History research: (a) Oral Traditions: Customs, Beliefs, Practices and World view; (b) Life Histories: Participants in past events; Women; War migrants; Victim of disasters, government policies, ethnic conflicts; Personal stories.</p>

5th Semester (Honours)

Paper Name: History of Modern Europe- I (c. 1780-1939)

Paper Code: **HIS-HC-5016**

Course Outcome	Unit With Name
After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.	Unit I. The French Revolution and its European repercussions
	Unit II. Restoration and Revolution: c. 1815 - 1848
	Unit III. Capitalist Industrialization
	Unit IV. Social and Economic Transformation (Late 18th century to c. 1914)
	Unit V. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.

Paper Name: History of India VII (c. 1780 - 1857)

Paper Code: **HIS-HC-5026**

Course Outcome	Unit With Name
After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.	Unit I. Expansion and Consolidation of colonial Power:
	Unit II. Colonial State and Ideology:
	Unit III. Rural Economy and Society:
	Unit IV. Trade and Industry
	Unit V. Popular Resistance

Paper Name: History of Assam Up to c. 1228

Paper Code: **HIS-HE-5016**

Course Outcome	Unit With Name
<p>This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.</p>	<p>Unit-I: [a] A brief survey of the sources: Literary, Archaeological [b] Land and people: Migration routes [c] Cultural linkages with South East Asia : the Stone Jars of Dima Hasao</p>
	<p>Unit-II: [a] Origin and antiquity of Pragjyotisha or Kamrupa Society [b] Traditional rulers and early History [c] Religion and belief systems</p>
	<p>Unit-III: Political dynasties: [a] Varmana [b] Salastambha [c] Pala</p>
	<p>Unit-IV: [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa</p>
	<p>Unit-V: [a] Central and Provincial administration [b] Judicial administration [c] Revenue administration [d] Cultural Life : Literature, Art and architecture.</p>

Paper Name: History of Assam (c. 1228-1826)

Paper Code: **HIS-HE-5026**

Course Outcome	Unit With Name
<p>On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.</p>	<p>Unit-1 [a] Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers; Buranjis [b] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. [c] Siu-ka-pha - An assessment [d] State information in the Brahmaputra valley-the Chutiya, Kachari and the Koch state</p>
	<p>Unit-II [a] Expansion of the Ahom Kingdom in the 16th century: Suhungmung (Dihingiya Raja) [b] Political Developments in the 17th century: rule of Pratap Singha) Ahom-Mughal war the treaty of 1639</p>
	<p>Unit-III [a] Assam in the second half of the 17th Century- the Ahom Mughal Wars – Mir Jumla's Assam Invasion- causes and consequences, [b] Invasion of Ram Singha - the Battle of Saraighat (1671) and its results [c] Post-Saraighat Assam: Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha.</p>
	<p>Unit: IV [a] Ahom Rule at its zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769) [b] Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the [c] Burmese Invasions- The English East India Company in Assam Politics [d] Treaty of Yandaboo and Assam</p>
	<p>Unit :V [a] Ahom system of administration: the Paik system [b] Ahom Policy towards the neighboring hill tribes [b] Religious life —Sankaradeva and the Neo Vaishnavite Movement- background and implications [c] Cultural developments : Art, Architecture and literature.</p>

6th Semester (Honours)

Paper Name : History f India VIII (c. 1857 - 1950)

Paper Code: **HIS-HC-6016**

Course Outcome	Unit With Name
At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to decolonization and also the initial period of nation building in India.	Unit I. Cultural changes and Socio Religious Reform Movements
	Unit II. Nationalism: Trends up to 1919
	Unit III. Gandhian nationalism after 1919: Ideas and Movements
	Unit IV. Nationalism and Social Groups
	Unit V. Communalism and Partition

Paper Name: History of Modern Europe II (c. 1780 -1939)

Paper Code: **HIS-HC-6026**

Course Outcome	Unit With Name
After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period	Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries
	Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism
	Unit III. Imperialism, War, and Crisis: c. 1880 -1919.
	Unit IV. The post 1919 World Order.
	Unit V. Cultural and Intellectual Developments since circa 1850

Name History of Assam (c. 1826 – 1947)

Paper Code: **HIS-HE-6016**

Course Outcome	Unit With Name
<p>Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socioeconomic developments in Assam during the colonial period.</p>	<p>Unit I: [a] Political condition in Assam on the eve of the British rule. [b] Establishment and Consolidation of the British rule: Reforms and Reorganizations David Scott – Annexation of Lower Assam, Administrative [c] Reorganization and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures</p>
	<p>Unit II: [a] Ahom Monarchy in Upper Assam (1833-38) [b] Annexation of Cachar [c] Early phase of Revolts and Resistance to British rule Gomdhar Konwar, Piyali Phukan, U. Tirut Singh, [d] The Khamti and the Singpho rebellion [e] The 1857 Revolt in Assam and its aftermath</p>
	<p>Unit III: [a] Establishment of Chief Commissionership in Assam. [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam [c] Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. [d] Government of India Act, 1919 – Dyarchy on Trial in Assam</p>
	<p>Unit IV : [a] Non Co-operation Movement and Swarajist Politics in Assam [b] The Civil Disobedience Movement [c] Trade Union and Allied Movements [d] Tribal League and Politics in Assam</p>
	<p>Unit V: [a] Quit India Movement in Assam. [b] Cabinet Mission Plan and the Grouping Controversy [c] The Sylhet Referendum [d] Migration, Line System and its Impact on Politics in Assam</p>

Paper Name : Assam Since Independence

Paper Code: **HIS-HE-6026**

Course Outcome	Unit With Name
<p>Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socioeconomic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.</p>	<p>Unit I: Political developments</p>
	<p>Unit II: Economic developments</p>
	<p>Unit III: Movements and Ethnic Resurgence</p>
	<p>Unit IV: Environmental issues</p>
	<p>Unit V: Cultural development</p>

VISION AND MISSION

MISSION : Periodic field Study Tours will be organized for the students so that they can encounter the history of the area.

- Transform the students into citizens who are critically informed about the past and its consequences for the present.
- Promote studies in history, society and culture of India in general and Assam History in particular.

VISION : The Department of History aims to make the students have conceptual clarity which will enable them to pursue further education.

COURSE OUTCOME

1. To understand about the traditional method and approach of writing history of different countries.
2. Understanding the history of Harappa, Bedic, Mauryas and Guptas of India.
3. To describe the Socio, Political, Cultural and Economic condition of India in Medieval and Modern period.
4. To analyse the modern Political and Economic system and challenges in Europe and India.
5. To understand the real political history of Assam since ancient times till Independence and also after Independence.

PROGRAMME OUTCOME

- the programme basically deals with past events written in chronological account and relating to the present sound knowledge of different historical periods in each semester with a definite emphasis on modern research and trends.
- The Major course mainly comprises of ancient, medieval and modern Indian history which can be further categorized into Historiography Sultanate, Mughals and the British.

- The course also includes history of Modern West, Modern Europe, History of South East Asia, USA, USSR, Ancient World Civilization to give the students and inside into the regional history.
- The course includes the history of Assam of different period.
- The course going to include Indian Knowledge System of the past as per NEP 2020.

PROGRAMME SPECIFIC OUTCOME

1. To learn about the subject matter.
2. To learn about the history of India.
3. To acquire knowledge on the history of Assam and North East.
4. To obtain knowledge on the history of Modern England an Europe.
5. To make familiar with the ancient world after learning about Rome, Egypt etc.

HALAKURA COLLEGE, HALAKURA
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE
OUTCOME
DEPARTMENT OF PHILOSOPHY

Bachelor Programme in Philosophy

Programme outcome:

The Bachelor Programme in Philosophy consists of study of Greek Philosophy, Indian and Western Philosophy, Ethics, Philosophy of Religion, Epistemology and Metaphysics, Social and Political Philosophy, Logic, Meta-Ethics, Applied or Practical Ethics, Contemporary Indian & Western Philosophy, Philosophy of Gita & Upanisada, and Skill Enhancement courses like Critical Thinking, Philosophical Counselling etc. All these philosophies are studied from a modern viewpoint.

Programme Specific outcome:

The programme is so designed as to inculcate introspective thinking and also analytical, practical and critical thinking abilities in the students. As students graduate with Philosophy Honours they can go for higher studies like Masters Degree in Philosophy. As the programme acquaints the students with Classical, medieval and modern Philosophical writings and philosophers.

Paper	Course	Outcome
		Old Course (Non- CBCS)
M. 104.	LOGIC-1	Logic 1 imparts the knowledge of Argument and argument Form, Truth and Validity, Propositional Variables, Truth –Function, Truth Table Method. Students will Acquire the knowledge of Proposition and its Classification, Set, Operation of Sets etc.
M. 105.	EPISTEMOLOGY AND METAPHYSICS-1	Students will acquire the knowledge of Nature of Philosophy and its Branches, Knowledge by Acquaintance and Knowledge by Description, Realism and Idealism.
M. 204.	LOGIC-II	Students will acquire the knowledge of Shorter Truth Table Method, Syllogism and its standard form, Testing of Syllogism by means of Venn-Diagram, Quantification and Symbolization of Universal and Existential Propositions by Quantifiers.
M. 205.	EPISTEMOLOGY AND METAPHYSICS-II	Students will acquire the knowledge of Truth and theories of Truth like Correspondence, Coherence and Pragmatic, Substance, Space Time Causality, Freedom and Determinism and Rejection of Metaphysics.
M. 304.	INDIAN PHILOSOPHY-I	In this paper students will acquire the knowledge of Origin and development of Indian Philosophy its nature and main branches. Students will get the knowledge of three Nastika schools of Indian Philosophy like Carvaka, Jainism and Buddhism.

M. 305.	HISTORY OF MODERN WESTERN PHILOSOPHY-I	Students will be acquainted with the philosophy of Descartes, Spinoza and Leibnitz. Students will acquire the knowledge of Descartes' Method, Cogito ergo sum, Mind-Body Internationalism, Spinoza's substance attributes and Modes, Leibnitz's Monadology and theory of Pre-established Harmony.
M. 404.	INDIAN PHILOSOPHY-II	In this paper students will acquire the knowledge of Astika schools of Indian Philosophy. Students will get the knowledge of Nyaya Perception and Inference, Vaisesika's categories of Dravya and Abhava, Sankya concept of Prakrti, Purusa and Evolution, Yoga psychology , Sankara's Brahman and Maya and Ramanuja's Criticism of Maya.
M. 405.	HISTORY OF MODERN WESTER PHILOSOPHY-II	Modern Western Philosophy aims to acquaints students with Locke's empiricism and his criticism of Innate ideas of Descartes, Hume's Impression and Ideas, Causation and self, Kant's possibility of synthetic a priori judgement, space Time and Categories.
M. 501.	GREEK PHILOSOPHY-I	The course aims to acquaints students with the materialistic philosophy of Pre- Socratic philosophers like Thales, Pythagoras, Heraclitus, Parmenides, Zeno and Democritus
M. 502.	CONTEMPORARY INDIAN PHILOSOPHY-I	The course aims to acquaints students with the Vivekananda's Practical Vedanta, Aurobindo's Evolution, Tagore's Humanism, Radhakrishnan's intellect and intuition.
M. 503.	CONTEMPORARY WESTERN PHILOSOPHY-I	In this paper students will be acquainted with the Analytical Trends in Philosophy. Students will get the knowledge of Analytical thinking of Russell, G. E. Moore, Wittgenstein, and G. Ryle
M. 504.	ETHICS-I	In this paper students will be acquainted with the knowledge of Morality and moral philosophy, Fact and value, Concept of Normatic and Meta Ethics, Practical ethics and Teleological Theories like Hedonism and utilitarianism.
M. 505.	PHILOSOPHY OF RELIGION	It will give the student a comprehensive understanding of Nature of Philosophy of religion. Students will be acquainted with the theories of origin of Religion like Animism, Totemism, and Fetishism etc. Students will get knowledge of Foundations of Religious Beliefs like Reason, Revelation, faith, Mysticism.
M. 506.	SOCIAL PHILOSOPHY	It will give the students a comprehensive understanding of Social and Political philosophy. The students will learn about the society and Individual, Terrorism, Globalisation, Feminism, political ideas like Marxism, Marxian Class Struggle.
M. 601.	GREEK PHILOSOPHY –II	It will give the students a comprehensive understanding of early Greek Philosophy. The student will learn about the questions concerning Virtue, Justice, theory of Form and Causality. The student will learn about the different philosophical theories about the composition of the stuff that makes up the world.
M. 602.	CONTEMPORARY INDIAN PHILOSOPHY -II	It will give the student a comprehensive understanding of Gandhian Philosophy. Students will learn about the Gandhian Ideals like Non-

		Violence, Satyagraha, Sarvodaya, Swadeshi, Trusteeship, God, Truth etc. Student will learn about Gandhi's critique of Industrialisation.
M. 603.	CONTEMPORARY WESTERN PHILOSOPHY-II	It will give the student a comprehensive understanding of Contemporary philosophy of Kierkegaard, Nietzsche, Husserl, and Sartre. Student will learn about Phenomenology and Existentialism.
M. 604.	ETHICS –II	It will give the student a comprehensive understanding of Ethical theories. Student will learn about Kant's Categorical Imperative and its relation with Gita's Nishkama Karma. Student will learn about Moore's ethical Theories, A. J. Ayer's Emotivism, Theories of punishment, and Indian Law of Karma
M. 605.	PHILOSOPHY OF RELIGION-II	It will give the student a comprehensive understanding of Philosophy of Religion. Student will learn about the Nature of religious language, Arguments for the existence of God.
M. 606.	PROJECT/DISSERTATION	It provides the knowledge of Research Methodology which will help the students in future.
		New Course (CBCS)
PHI-HC-1016	Indian Philosophy-1	Indian Philosophy aims to acquaints students with the ancient Indian Texts like Vedas, Upanisads , Bhagavadagits and their meanings and different divisions etc. It also intends to acquaints students with the development of Indian Philosophy its nature , scope and characteristics , schools of Indian Philosophical systems specially the Nastika schools i.e. Carvaka, Jainism and Buddhism .
PHI-HC-1026	Logic -1	Students will be acquainted with the knowledge of basic logical ideas like Argument, Argument-Form, Truth and validity, Propositions and its different kinds, Inference and its different kinds like – Immediate and Mediate . In this paper students will get the knowledge of Categorical Syllogism and testing categorical syllogism by Venn Diagram. Students will be benefited by getting the concept of Set, its kinds and operation of Sets i.e. Union, Intersection and Difference and Symbolization of sentences by Set Notations also.
PHI-HC-2016	Greek Philosophy	It intends to acquaint students with the pre-Socratic philosophers and their philosophical doctrines such as Water philosophy of Thales, philosophy of universal Flux of Heraclitus, Atomism of Democritus etc. It also seeks to acquaint students with the philosophy of Sophists , Socratic method and concept of virtue, Plato's theory of Ideas and Forms , Knowledge and opinion as well as Aristotle's classification of cause , his concept of actuality and potentiality, Form and Matter.

PHI-HC- 2026	Logic-II	Students will be acquainted with development of symbolic Logic from its traditional forms, the use symbols in logic, the concept of variables and constants, types of logical connectives, the concept of truth Table and Truth function, construction of Truth Table. Students will also learn how to translate an ordinary sentences into a strict logical form, the technique of formal proof of validity of an argument, Modern classification of proposition and the symbolization of universal and existential propositions.
PHI-HC-3016	Western Philosophy(Descartes to Hegel)	This course aims to acquaint students with the Rationalists and Empiricists philosophers and their philosophical doctrines such as Descartes' Method of doubt, Mind-body dualism, Spinoza's substance , Leibnitz's Monadology and Pre-established harmony, Locke's criticism of innate ideas , primary and secondary qualities , his theory of substance , Kant's concept of space and time , categories, Hegel's dialectical method and Absolute Idealism
PHI-HC-3026	Indian Philosophy II	Indian Philosophy aims to acquaint students withthe Vedic schools of Indian philosophy and their different philosophical theories such as Purusa and prakrti samkhya, the theory of satkaryavada, Nyaya's division of perception and Inference , Vaisesika's sevsn categories(padarthas) and its atomic theory, Mimamsaka's pramanas etc. It also aims to acquaint students with sankara and Ramanuja's philosophy of Brahman, Atman etc. and also Sankardevas' philosophy of God and Bhakti.
PHI-HC- 3036	Ethics	This course seeks to acquaint students with the meaning , nature and scope of Ethics and the relationship of Ethics with other disciplines of study, object of moral judgements and moral obligations, the postulates of morality, concept of deontological and teleological ethics, virtue ethics of Aristotle, Kant's deontological ethics, Utilitarianism of Mill and Bentham, Different theories of punishment, the concept of Professional Ethics and environmental Ethics, and the study of Law of Karma, Varna-Asrama dharma, Buddhist Pancasila, Jana's triratna and its other related topics.
PHI-HC-4016	Contemporary Indian Philosophy	The course outcome is to make students aware about the philosophical thought of different contemporary Indian philosophers such as Aurobindo, Radhakrishnan, Gandhi and Vivekananda.
PHI-HC-4026	Philosophy of Religion	The course outcome is to understand the critical examination of Religion and to understand the contemporary challenges to Religion
PHI-HC-4106	Political and Social Philosophy	The course outcome is to understand the present day situation of society and politics and the different challenges of the present society.
Optional (Unit IV)	Political Theory Humanism Secularism Multiculturalism	The course outcome is to have an in depth knowledge of different political theories viz., humanism, secularism, Multiculturalism .
PHI-HC-5116	Analytic Philosophy	The course aims to acquaint students with the Analytic Philosophy of Moore, Russell, Wittgenstein and their major Philosophical

		theories.
PHI-HC-5126	Phenomenology and Existentialism	The course aims to have an understanding of the phenomenological and Existential Theories of Kierkegaard, Satre, Heidegger, Husserl
PHI-HC-6136	Philosophy of Mind	The outcome the course is to understand the philosophy of Mind such as Cartesian Dualism, Parallelism , Occasionalism and other related theories.
PHI-HC 6146	Meta Ethics	It aims to acquaint students with the ethical concepts such as Meta Ethics , Normative Ethics and the theories of different moral philosophers viz. Moore , Ayer, Stevenson, R.M. Hare

Signature of HOD
Department of Philosophy



HALAKURA COLLEGE

AFFILIATED TO GAUHATI UNIVERSITY

Bachelor Programme in Political Science HALAKURA COLLEGE, HALAKURA DEPARTMENT OF POLITICAL SCIENCE

DEGREE (UG)	MINIMUM REQUIREMENTS	DEGREE (UG)	MINIMUM REQUIREMENTS
• 14 core papers in that discipline	(Honours) <ul style="list-style-type: none"> • 2 Ability Enhancement Compulsory Courses • 2 Skill Enhancement Courses (minimum) • 4 Discipline Specific Elective • 4 Generic Elective papers 	• 12 core papers in that discipline	(Regular) <ul style="list-style-type: none"> • 2 Ability Enhancement • 2 Skill Enhancement • 4 Discipline Specific Elective • 4 Generic Elective
Programme Outcome		<p>The Programme Outcomes of B.A. in Political Science under CBCS GU prescribed course are:</p> <p>PO-1. To prepare the students and enable them for pursuing research & careers such as masters in political science, master's in public administration, law etc.</p> <p>PO-2. The course introduces the students to certain key aspects of political Science such as Political theories, History and Approaches.</p> <p>PO-3. To understand the basic knowledge of the Indian Constitution such as basic structure of constitution, fundamental rights of the citizens as well as constitutional functioning's and directions etc.</p> <p>PO-4. To create awareness among the students politically and socially and make them more conscious so that they can participate in the process of democracy and decision-making machinery of the government as well.</p> <p>PO-5. To understand the major functional political institution in India as well as key debates in Indian politics such as caste, gender, religion, region etc.</p> <p>PO-6. To provide the students a comprehensive understanding on contemporary administrative development.</p> <p>PO-7. To introduces the students to some basic prime theoretical approaches for studying international relation.</p> <p>PO-8. To create among the students about the Human Rights of citizens and to understanding the role of UNO,</p>	

		and NGO to protect the human rights in the world. PO-9. To help students to understand the importance of grassroots political institution in empowering people
Programme Specific Outcome		PSO-1: ● The programme acquaints the students with the study of different political approaches. PSO-2: ● The students are familiarized with contemporary issues in the sphere of politics. They are also made aware of the fundamental political structure and system of government. PSO-3: ● The programme inspires the students to go in for higher studies in Political Science. The students also opt for APSC, UPSC and such other competitive examinations in state as well as national level. Some students also choose Law as a career option.
Course Outcome	Code & Papers Name	C.O= Course Outcome
SEMESTER-I	(Core Course-1) POL HC 1016: Understanding Political Theory (Core Course-2) POL HC 1026: Constitutional Government and Democracy in India	CO-1: ● To introduce the idea of political theory and various approaches ● To enable the students to assess the contemporary trends of political theory ● To reconcile theory and practice in relation to democracy CO-2: ● To acquaint students with constitutional design of state structures and institutions ● To understand the conflicts in constitutional provisions ● To make them comprehend the state institutions in relation to extra constitutional environment

<p>SEMESTER-II</p>	<p>(Core Course-3) POL HC 2016: Political Theory- Concepts and Debates</p> <p>(Core Course-4) POL HC 2026: Political Process in India</p>	<p>After reading the course, the students would</p> <p>CO-3: ● Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues</p> <ul style="list-style-type: none"> ● Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. ● Appreciate how these concepts and debates enrich political life and issues surrounding it. <p>CO-4: ● Understand the working of major political institutions in India</p> <ul style="list-style-type: none"> ● Understand the major debates in Indian politics along the axes of caste, gender, region and religion ● Understand the changing nature of the Indian state and the contradictory dynamics of modern state power
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<p>SEMESTER-III</p>	<p>(Core Course-5) POL HC 3016: Introduction to Comparative Government and Politics</p> <p>(Core Course-6) POL HC 3026: Perspectives on Public Administration</p> <p>(Core Course -7) POL HC 3036: Perspectives on International Relations and World History</p> <p><u>Skill Enhancement Course (SEC)-I</u> POL SE 3014: Parliamentary Procedures and Practices</p>	<p>CO-5: ● To make students understand the basic concepts in comparative politics, ● To make students classify the different political systems and historical context of modern governments, ● To enable students to have a comparative analysis of countries related to their political institutions and behaviour.</p> <p>CO-6: ● To enable students to learn the basic concepts related to public administration and its importance, ● To make students learn the major theories of public administration, ● To enable students to have an understanding of public policy and its formulation, ● To familiarize students with the major approaches and recent debates related to field of public administration.</p> <p>CO-7: ● To make students understand the key theoretical approaches in international relations, ● To familiarize students with the evolution of international state systems and its importance. ● To make students aware of the key theoretical debates in international relations ● To enable students to have an overall understanding of international relations in relation to twentieth century IR history.</p> <p>CO-8: ● To help students in understanding the practical approaches to legislative practices and procedures, ● To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill, ● To enable students to have an understanding of the importance of Parliamentary Committees, ● To make students learn about the basic functioning of Parliament.</p>
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<p>SEMESTER-IV</p>	<p>(Core Course-8) POL HC 4016: Political Processes and Institutions in a Comparative Perspective</p> <p>(Core Course -9) POL HC 4026: Public Policy and Administration in India</p> <p>(Core Course 10) POL HC 4036: Global Politics</p> <p><u>Skill Enhancement Course (SEC)-II</u> POL SE 4014: Panchayati Raj in Practice</p>	<p>CO-9: ● To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.</p> <ul style="list-style-type: none"> ● To demonstrate critical thinking about key issues of political system of different forms, political process and public policy. ● To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes. <p>CO-10: ● Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state.</p> <ul style="list-style-type: none"> ● Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India. <p>CO-11: ● To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.</p> <ul style="list-style-type: none"> ● To have knowledge of the essential theoretical assumptions underlying globalisation’s conceptual frameworks and their relationships to policy interventions. ● To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- political, economic and security relations- among the nations. <p>CO-12:●This paper will help students understand the importance of grassroot political institutions in empowering people.</p> <ul style="list-style-type: none"> ● This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.
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<p>SEMESTER-V</p>	<p>(Core Course 11) POL HC 5016: Classical Political Philosophy</p> <p>(Core Course 12) POL HC 5026: Indian Political Thought-I</p> <p>(DSE PAPER) POL HE 5016: Human Rights</p> <p>(DSE PAPER) POL HE 5046: Select Constitutions-I</p>	<p>CO- 13: ● To interpret ideas underlying traditions in classical political philosophy</p> <ul style="list-style-type: none"> ● To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period ● To appraise the relevance of classical political philosophy in understanding contemporary politics <p>CO-14:● To underline themes and issues in political traditions of pre-colonial India.</p> <ul style="list-style-type: none"> ● To compare and contrast positions of different political traditions those were present in pre-colonial India. ● To evaluate the relevance of political thought of pre-colonial India for contemporary politics. <p>CO-15:● To describe the basic concepts of human rights</p> <ul style="list-style-type: none"> ● To comprehend different approaches regarding human rights ● To familiarise the role of UNO in the growth and development of human rights ● To describe different measures taken for the protection of human rights <p>CO-16: ● Students will be able to understand the importance of constitutions</p> <ul style="list-style-type: none"> ● This paper is an integral part of public services examinations ● Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.
<p>SEMESTER-VI</p>	<p>(Core Course 13) POL HC 6016: Modern Political Philosophy</p>	<p>CO-17: ● To interpret ideas underlying traditions in modern political philosophy</p> <ul style="list-style-type: none"> ● To analyse the debates and arguments of leading political philosophers of different philosophical traditions ● To appraise the relevance of modern political philosophy in understanding contemporary politics

	<p>(Core Course 14) POL HC 6026: Indian Political Thought-II</p> <p>(DSE PAPER) POL HE 6016: Human Rights in India</p> <p>(DSE PAPER) POL HE 6046: Select Constitutions-II</p>	<p>CO-18: ● To underline themes and issues in political thought of modern India. ● To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. ● To assess the relevance of political thought of modern India in understanding contemporary politics</p> <p>CO-19: ● To describe origin and development of human rights in India ● To comprehend different measures adopted by India for the protection and development of human rights CO-58: To familiarise the emerging issues related to human rights Unit</p> <p>CO-20: ● Students will be able to understand the importance of constitutions; ● This paper is an integral part of public services examinations. ● Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.</p>
HG/RC		
<p>POL RC/RG/ 1016 Introduction to Political Theory</p> <p>POL-RC/HG-2016 Indian Government and Politics</p> <p>POL-RC/HG-3016 Comparative Government and Politics</p>		<p>CO-21: ● To introduce the key concepts in political theory ● To make students understand the aspects of conceptual analysis ● To engage in application of concepts and limitations</p> <p>CO-22: After reading the course the student will be able to ● Appreciate the approaches to the study of Indian politics and the changing nature of the state ● Understand the basic features of the Indian constitution and its institutional functioning ● Examine the changing role of caste, class and patriarchy and their impact on politics ● Understand the dynamics of social movements in India.</p> <p>CO-23: ● To make students have a basic understanding of comparative political analysis, ● To make students learn the classification of political systems from a comparative politics framework. ● To make students learn the classification of governments and the political behavior of institutions</p>

HALAKURA COLLEGE, HALAKURA
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE
OUTCOME
DEPARTMENT OF SANSKRIT

Bachelor Programme in Sanskrit

Programme Outcome:

The Programme introduces the students to the great cultural heritage of India with the result that they develop a broader vision to look at the life of the ancients and gain knowledge of it. It enables the learners to be acquainted with ancient customs and tradition by way of their reading of the ancient texts such as the Vedas, the Upanishads and the scriptures. The programme enables the learners know the History of Sanskrit literature. Besides the Vedas, the students also get acquainted with various genres and disciplines such as Epic literature, Philosophy, Vastu Sastra, Vedic Mathematics, Sanskrit Poetics, Medical science etc. The students come to know the linguistic patterns as well as socio-cultural conditions of various linguistic groups

Programme Specific Outcome

PSO1: To learn about different subject matters from ancient time till date

PSO2: To learn about the origin and development of different fields of knowledge.

PSO3: To acquire knowledge on the ancient history and Civilization and intellectual development of Aryan stock of people in India.

PSO4: To correlate students with past, present and future days.

PSO5: To appraise the students with the storehouse of learning contain in the Veda, Philosophy, Linguistics, Literature, Mathematics, Medical Science, Scientific Literature and Grammar.

Course Outcomes:

CO1: It gives the knowledge of different Indian languages as Sanskrit is the Mother of all languages.

CO2: Amongst the Indian Philosophists Nyaya- Vaisesika gives a logical mind to the students, Yoga Philosophy acquaints the students with the relation of body and mind.

CO3: Students have knowledge in the science of languages.

CO4: Veda gives ancient wisdom.

CO5: Through Sanskrit students can learn Ayurveda, its origin, development and influence in ancient days as well as in the Modern days.

Method of measuring attainment of POs, PSOs and COs:

The college which is under Gauhati University is following the semester system. Here learning outcomes are measured through internal assessment producers like home assignments, seminar presentations, project works etc. External assessment producers like sessional examinations, mid and end semester examinations etc. are used to measure the learning outcomes. The final results of the students are declared by the university using the cumulative grading formula.

Level of attainment:

The department measures the level of attainment through the success of the students in different competitive examinations as well as their enrolment into higher education.

HALAKURA COLLEGE

It gives importance on the inheritance of great cultural heritage of India, which gives a broader vision to the learners to understand their life. • The syllabus gives an overall idea of Sanskrit literature and provides the students the information of History of Sanskrit literature. • It acquaints the learners with the preliminary concepts of various disciplines like the Vedic literature, Epic literature, Philosophy, Medical science, Vedic Mathematics, Vastu Sastra, Poetics, etc. • The knowledge of Philology gives opportunity to the learners to know the linguistic patterns as well as socio-cultural conditions of various linguistic groups. It prepares the students to face the examination and the challenges of real life as well. • The information and knowledge, incorporated in the ancient texts inspire the students for interdisciplinary research activities, which lead to the sustainable development of the nation. • It acquaints the learners with the technical and scientific literature in Sanskrit. The technical literature comprises Poetics, Rhetoric, Prosody, etc. • The lessons on Sanskrit Grammar give a solid foundation to learn the structure of Sanskrit language. • The learners are acquainted with the basic information on Computer. • It possesses all the potentialities to develop human resources as it inculcates the spirit of ethical values, which is considered to be the foundation of Sanskrit culture.

Paper Code: SKT- HC- 1016 (Classical Sanskrit Literature (Poetry):

This Course will enable the students to: • Get acquainted with Classical Sanskrit Poetry. • Understand the literary styles of the poets. • Analyse the texts independently. • Evaluate the core values of the poetry.

paper code: SKT- HC- 1026 (Critical Survey of Sanskrit Literature): Through this Course the students will be able to- • Get an outline of Sanskrit Literature from the Vedic to Purana Literature. • Know the different genres of Sanskrit Literature and Sastras. • Understand the preliminary idea of Sanskrit Grammar, Philosophy and Poetics. • iv) Analyse the socio- cultural importance of the epics and the Puranas.

Paper Code: SKT- HC- 2016 (Classical Sanskrit Literature (Prose)): The Course aims to – • Acquaint the students with the origin and development of Sanskrit Prose literature. • Familiarise the students with the texts of Sanskrit Prose Literature like Sukanasopa-desah included in Banabhatta's Kadambari and Visrutacaritam of Dandi's Dasakumaracaritam. • Help the students to analyse the texts independently. • Evaluate the core messages of the authors.

PAPER CODE: SKT- HC- 2026: Self-Management In The Gita: This Course acquaints the learners with- • The text of the Srimadbhagavadgita- the verses and their translations. • The philosophy of selfmanagement, which seeks to help the students to understand and analyse the philosophy of

the Gita. • The ideals of the Gita, which may be applied for the sustainable development of the society.

Paper Code: SKT- HC- 3016: Classical Sanskrit Literature (Drama): This Course aims to Acquaint the students with three most famous dramas of Sanskrit literature, which represent three stages in the growth of Sanskrit drama. • Enable the students to understand the contents of the important Sanskrit Dramas prescribed as their texts. • iii) Enable the students to analyse and evaluate the core messages of the dramas.

Paper code: SKT- HC- 3026: Poetics And Literary Criticism: This Course enables the students to- • Know the different poetic arts and technical concepts. • Understand the technical concepts like alamkara, rasa, riti, vakrokti, dhvani, auchitya, etc., which help to know the structure of a poetic composition. • iii) Develop the capacity for creative writing and literary appreciation.

Paper code: SKT- HC- 3036 (Indian Social Institutions and Polity): The aim of the Course is to - • Acquire an idea of Dharmasastra Literature. • Make the students acquainted with various aspects of social institutions and Indian Polity. • Give the students the capacity to analyse the cardinal Theories of Indian Polity.

Paper Code: SKT- SE- 3014 (Acting & Script Writing): The aim of the Course is to - • Acquaint the students with the Theoretical and practical aspect of the play. • Enhance the latent talent of the students. • Help the students to understand the technical elements of a play and apply those at the time of their performance. • iv) Develop the creative aptitude of the students.

Paper code: SKT- HC- 4016 (Indian Epigraphy, Paleography and Chronology): The Course will enable the students- To know the Epigraphical journey in Sanskrit. • To understand the History, Politics, Geography and Economy of that time. • iii) Help the students to appreciate the different styles of Sanskrit Writing.

Paper Code: SKT- HC- 4026 (Modern Sanskrit Literature): The purpose of this Course is- • To expose the students with the rich and profound tradition of modern creative writing in Sanskrit. • To help the students to appraise the new genres of Sanskrit Writing. • iii) to enable the students to undertake an analytical study on the modern Sanskrit texts.

Paper Code: SKT- HC- 4036 (Sanskrit and World Literature): The aim of the Course is - • To provide information to students about the spread and influence of Sanskrit Literature and culture in various parts of the world. • To enable the students to evaluate the folk culture of South East Asia. • To enable the students to undertake an analytical study on the texts of English Literature.

Paper Code: SKT- SE- 4014 (Sanskrit Metre and Music):

The objectives of this Course is -

- To provide information to students about a few selected Vedic and Classical Metres.
- To enable the students to understand the Lyrical techniques of these Metres.
- To instruct the learners the methods of making analysis of the selected Vedic and Classical Metres.

Paper Code: SKT-HC- 5016 (Vedic Literature):

The objectives of this Course is

- To provide information to students about the Vedic Samhitas and Brahmana literature.
- To enable the students to understand the different rules of Vedic Grammar.
- To enable the students to evaluate the Vedantik view through the Mundak-opanisad.

Paper Code: SKT-HC- 5026 (Sanskrit Grammar):

This Course will enable the students-

- To acquire the knowledge of Sanskrit Grammar. To understand the different rules of Classical Sanskrit Grammar.
- To know the basic structure of Sanskrit Language and apply these grammatical rules in the construction of Sanskrit sentences.

Paper Code: SKT-HE- 5016 (Art of Balanced Living):

This Course will enable the students-

- To be acquainted with the theories of Art of Living incorporated in Sanskrit literature
- To understand the basic human values which help to create good human beings.
- To apply the philosophies of Art of Living to live a better life in the society.

Paper Code: SKT-HE- 5026 (Theatre And Dramaturgy):

This Course will enable the students- To be acquainted with the history of the Development of Dramaturgy. To understand the various aspects of Indian Theatre and Dramaturgy. To appraise the beauty of Sanskrit Drama and its technical aspects.

Paper Code: SKT-HC- 6016 (Ontology and Epistemology):

The aim of the Course is -

- To get the students acquainted with the cardinal principles of the Nyaya-Vaisesika philosophy through the philosophical text-Tarkasamgraha.
- To give the students an understanding of the essential aspects of Indian Philosophy.
- iii) To make the students to analyse various cardinal principles of Nyaya- Vaisesika Philosophy.

Paper Code: SKT-HC- 6026 (Sanskrit Composition and Communication):

The objective of the Course is -

- To get the students acquainted with the composition and other related information based on the Samasaprakarana of Laghusiddhantakaumudi.
- To instruct the students to apply the rules of Samasa and Krt pratyaya in translation.
- To give the students the understanding of various rules of Samasa and Krt pratyaya to know the basics of grammar.
- i) To encourage the students for creative writing through Sanskrit Compositions.

Paper Code: SKT-HE- 6016 (Fundamentals of Ayurveda):

The objective of the Course is -

- To get the students acquainted with the basic principles and concepts of preventive medicine and maintenance of health diet and nutrition through the reading of Carakasamhita and Bhaisajyaratnavali.
- To enable them to understand the usage of commonly used Ayurvedic spices and herbs.
- Introduce Ayurveda as a comprehensive and useful preventive medicine and apply this in their day- to- day living.

Paper Code: SKT-HE- 6026 (Environmental Awareness in Sanskrit Literature):

The Course will enable the students-

- To get acquainted with the basic concept of Indian Environmental Science and salient features of environmental awareness reflected in the Vedic and Classical Sanskrit Literature.
- To understand the role of Environment and the necessity of its preservation.
- To create environmental awareness among the masses and apply the ancient Indian environmental knowledge for the sustainable development of the society.